



# TQUK Level 4 Certificate in Education and Training (RQF)

601/2136/1

# Qualification Summary

## Key Information

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**Level**

Level 4

**Sector**

Education &amp; Training

**Internal/External**

Internal

**Qualification Type**

Occupational Qualification

**Assessment Language**

English

**Recommended Minimum Age**

19

**Total Credits**

36

**Operational Start Date**

01/12/2013

**Assessment Methods**

Portfolio of Evidence

**SSA**

13.1 Teaching and lecturing

**Qualification Status**

Available To Learners

**Permitted Delivery Types**Blended  
Classroom  
Distance  
Online**Guided Learning Hours**

140

**Overall Grading Type**

Pass/Fail



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Visit [www.tquk.org](http://www.tquk.org)  
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date with the latest  
qualification news.





## Welcome to TQUK

TQUK is an Awarding Organisation recognised by the Office of Qualifications and Examinations Regulation (Ofqual) in England and CCEA Regulation in Northern Ireland.

TQUK offers qualifications which are regulated by Ofqual and, in some cases, by CCEA Regulation, sit on the Regulated Qualifications Framework (RQF) and are listed on the [Register of Regulated Qualifications](https://www.tquk.org/register-of-regulated-qualifications) website.

Our qualifications are designed to support and encourage learners to develop their knowledge and skills. This development may result in progression into employment or career development in the workplace. Our qualifications also allow learners to progress onto further qualifications.

Please visit our website [www.tquk.org](https://www.tquk.org) for news of our latest developments.



## Qualification Specifications

Each qualification which TQUK offers is supported by a specification that includes all the information required by a centre to deliver a qualification. Information in the specification includes unit information, assessment and learning outcomes.

The aim of the Qualification Specification is to guide a centre through the process for delivering the qualification. Please read it alongside the TQUK Centre Handbook.

Details of TQUK's procedures and policies can be found on [www.tquk.org](https://www.tquk.org). Qualification specifications can be found also be found on [www.tquk.org](https://www.tquk.org). Please check the website regularly to ensure that you are using the most up to date version.

If you have any further questions, please contact [TQUK](https://www.tquk.org).



## Brand Guidelines

TQUK is a professional organisation and use of its name and logo is restricted. TQUK's name may only be used by recognised centres to promote TQUK qualifications. Recognised centres may use the logo for promotional materials such as on corporate/business letterheads, pages of a centre's website relating to TQUK qualifications, printed brochures, leaflets or exhibition stands.

When using TQUK's logo, there **must** be no changes or amendments made to it, in terms of colour, size, border and shading. The logo **must** only be used in a way that easily identifies it as TQUK's logo. Any representation of TQUK's logo **must** be done so as a representation of the true logo.



It is the responsibility of the centre to monitor the use and marketing of TQUK's logos and qualifications on their own materials as well as on those of any re-sellers or third parties that they may use. TQUK **should** be made aware of relationships with re-sellers or third parties including any additional websites that the centre will use in addition to their own website. If this information is changed TQUK **should** be notified. TQUK is required to monitor centre's websites and materials to ensure that learners are not being misled.

If a centre is no longer a TQUK recognised centre it **must** immediately discontinue the use of TQUK's logo, name and qualifications.



# Qualification Details

## The Qualification

The TQUK Level 4 Certificate in Education and Training (RQF) is regulated by Ofqual.

## Qualification Purpose

This qualification is suitable for individuals who want a qualification that focuses on practical teaching, and prefer a wide choice of optional units. Learners may already be teaching and wish to have their experience and practice accredited, or not presently teaching but capable of meeting the minimum teaching practice requirement of 30 hours.

## Entry Requirements

There are no specific entry requirements. There may be a requirement by the employer for learners to be checked by the Disclosure and Barring Service: <https://www.gov.uk/disclosure-barring-service-check/overview> or if they intend to work with learners who are covered by these regulations (formal Criminal Records Bureau (CRB)). It is the learner's responsibility to seek advice from their employer regarding this.

There is no requirement for learners to complete the Level 3 Award in Education and Training prior to commencing this qualification. However, if a learner has achieved the level 3 unit: 'Understanding roles, responsibilities and relationships in education and training', they will not have to take this unit as part of the Level 4 Certificate in Education and Training. Evidence must be produced by the learner in the form of a recognised certificate to prove his/her achievement, and centres should maintain a copy.

There are no other nationally agreed entry requirements.

The recommended minimum age for this qualification is 19 years and above.

## Progression

Successful learners can progress to other qualifications such as:

- Level 5 Diploma in Education and Training

## Structure

Learners must achieve a minimum of 36 credits from two unit groups. Learners must achieve a minimum of 21 credits at Level 4 or above. There is a requirement for a minimum of 30 hours of practice

### Mandatory Units

Unit ref.	Title	Level	GLH	Credit Value
F/505/0125	Assessing learners in education and training	4	24	6
M/505/0122	Delivering education and training	4	24	6
A/505/1189	Planning to meet the needs of learners in education and training	4	15	3
H/505/0053	Understanding roles, responsibilities and relationships in education and training	3	12	3
L/505/0127	Using resources for education and training	4	15	3

### Optional Units

Unit ref.	Title	Level	GLH	Credit Value
<b>A. Optional Units</b>				
H/601/5314	Assess occupational competence in the work environment	3	30	6
F/601/5319	Assess vocational skills, knowledge and understanding	3	30	6
F/505/0187	Assessment and support for the recognition of prior learning through the accreditation of learning outcomes	3	30	6
M/505/1089	Delivering employability skills	4	20	6
A/502/9547	Develop and prepare resources for learning and development	4	25	6
M/502/9545	Develop learning and development programmes	4	30	6
H/505/1090	Developing, using and organising resources in a specialist area	5	50	15
Y/503/5310	Effective partnership working in the learning and teaching context	4	50	15
F/502/9551	Engage learners in the learning and development process	3	30	6
Y/502/9555	Engage with employers to develop and support learning provision	3	25	6
D/502/9556	Engage with employers to facilitate workforce development	4	30	6
Y/503/5789	Equality and diversity	4	25	6
K/505/1091	Evaluating learning programmes	4	15	3
K/502/9544	Identify individual learning and development needs	3	24	3
H/502/9543	Identify the learning needs of organisations	4	30	6
L/503/5384	Inclusive practice	4	50	15
A/601/5321	Internally assure the quality of assessment	4	45	6
A/502/9550	Manage learning and development in groups	4	30	6
J/505/0188	Preparing for the coaching role	4	15	3
L/505/0189	Preparing for the mentoring role	4	15	3
M/508/1516	Preparing for the personal tutoring role	4	15	3
R/504/0229	Specialist delivery techniques and activities	4	30	9
J/505/1096	Teaching in a specialist area	4	50	15
Y/505/1099	Understanding and managing behaviours in a learning environment	4	20	6
F/601/5322	Understanding the principles and practices of externally assuring the quality of assessment	4	45	6
T/601/5320	Understanding the principles and practices of internally assuring the quality of assessment	4	45	6
D/505/1105	Working with the 14-19 age range in education and training	4	30	9

## Barred Units

There are no barred units.

## Duration

### Guided Learning Hours

These hours are made up of all contact time, guidance or supervision of a learner by a lecturer, supervisor, tutor, trainer or other appropriate provider of education or training. Guided Learning Hours for this qualification is 140.

### Directed Study

Learners are expected to study and complete aspects of their assessment portfolio in their own time. This additional time is expected to

be approximately 220 hours over the cycle of the programme.

## Total Qualification Time

This is an estimate of the total length of time it is expected that a learner will typically take to achieve and demonstrate the level of attainment necessary for the award of the qualification i.e. to achieve all learning outcomes.

Total Qualification Time is comprised of GLH and an estimate of the number of hours a learner is likely to spend in preparation, study or any other learning including assessment, which takes place as directed by, but not under the supervision of a lecturer, supervisor or tutor. The credit value, where given, for a qualification is determined by TQT, as one credit corresponds to 10 hours of learning. Total Qualification Time for this qualification is 360 hours.

## Grading and Assessment

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The qualification is assessed by internally set and marked assessments subject to external quality assurance.

Where indicated in the unit specifications, assessment must meet the requirements of the identified assessment strategy/principles.

Materials for internal assessment must be submitted to TQUK for approval prior to use and must be mapped to the relevant unit, learning outcome and assessment criteria.

All learning outcomes must be met to achieve a Pass - there is no grading.

## Teaching Practice Requirement

Learners must carry out at least 30 hours of teaching practice.

There is no requirement to evidence working with groups of learners to achieve this qualification unless units are undertaken which specify that purpose. However, where trainee teachers are working solely with individuals, a programme may also include support and preparation for working with groups.

The practice requirements for the optional units are detailed within the relevant unit guidance.

## Observed and Assessed Practice Requirements

There must be a minimum of three observations of practice, which cumulatively should total a minimum of three hours. This excludes any observed practice completed as part of the Level 3 Award in Education and Training. Any single observation must be a minimum of half an hour in duration.

Observations should be appropriately spaced throughout the whole programme and take each trainee teacher's progress into account.

For the Education and Training units, practice must be in a teaching and learning environment. As stated above, there is a requirement for a minimum of three observations of practice. The three observations must be linked to the following mandatory units:

- Delivering Education and Training (Level 4)
- Assessing learners in Education and Training (Level 4)
- Using resources for Education and Training (Level 4)

To be eligible for the award of credit for any one of the above three units, a trainee teacher must be able to provide evidence of a minimum of one assessed observation of practice that meets the required standard of practice. To be eligible for the award of credit for all three units, a trainee teacher must be able to provide evidence of a minimum of three assessed observations of practice that meet the required standard of practice.

There are additional practice requirements, including observed and assessed practice requirements, for some optional units. These requirements are in addition to the observed and assessed practice requirements identified above for the mandatory units and are summarised in the units. For some optional units taken from the Learning and Development qualifications, practice must be in a real work environment and in the appropriate context with groups of learners or with individual learners. The number of hours of practice required, and the number of hours to be observed and assessed, are not specified for the Learning and Development units.

These requirements are in addition to the observed and assessed practice requirements for the mandatory units identified above.

## Transfer of Practice

There is no transfer of practice, including observed and assessed practice, from a previously achieved Level 3 Award in Education and Training.

Trainee teachers who achieved the Level 4 Certificate in Education and Training can transfer 20 hours practice and two hours of observed and assessed practice towards the practice requirements for the Level 5 Diploma in Education and Training.

## Centre Recognition

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To offer any TQUK qualification, each centre must be recognised by TQUK and meet qualification approval criteria. Qualification approval must be confirmed prior to any assessment of learners taking place. It is essential that centres provide learners with access to appropriate support in the form of specialist resources.

The TQUK centre recognition process requires a centre to have in place a number of policies and procedures to protect the learners undertaking a TQUK qualification and the integrity of TQUKs qualifications. The policies and procedures will also support a recognised centres quality systems.

Recognised centres must seek approval for each qualification they wish to offer.

The approval process requires centres to demonstrate that they have the resources, including staff, to deliver and assess the qualification.

## Support from TQUK

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Recognised centres will be able to access support from TQUK whenever necessary. External Quality Assurance activities will be undertaken on a regular basis. TQUK also offers recognised centres the service of a Client Relationship Officer whose role is to support centres with any administration queries or qualification support.

## Qualification Delivery

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### Pre-Qualification Information

All learners should be given appropriate pre-course information regarding any TQUK qualifications. The information should explain about the qualification, the fee, the form of the assessment and any entry requirements or resources needed to undertake the qualification.

### Initial Assessment

Centres should ensure that any learner registered on a TQUK qualification undertakes some form of initial assessment. The initial assessment should be used to inform a teacher/trainer on the level of the learners current knowledge and/or skills. Initial assessment can be undertaken by a teacher/trainer in any form suitable for the qualification to be undertaken by the learner/s. It is the centres responsibility to make available forms of initial assessment that are valid, applicable and relevant to TQUK qualifications.

### Learner Registration

Once approved to offer a qualification the centre should register learners before any assessment can take place. Recognised centres must follow TQUKs procedures for registering learners. For short courses, TQUK offer the option of registering a course and booking a number of places. Learners are then added once the course has taken place, thus acknowledging situations where substitutions are made at short notice to meet business needs.

## Requirements

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### Trainer/Assessor

Tutors/trainers who deliver a TQUK qualification must possess a teaching qualification appropriate for the level of qualification they are delivering. This can include the below:

- Further and Adult Education Teachers Certificate



- Cert Ed/PGCE/B Ed/M Ed
- PTLLS/CTLLS/DTLLS
- Level 3 Award/4 Certificate/5 Diploma in Education and Training

Assessors who assess a TQUK qualification must possess an assessing qualification appropriate for the level of qualification they are delivering. This can include:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally Related Achievement
- Level 3 Award in Understanding the Principles and Practices of Assessment
- Level 3 Certificate in Assessing Vocational Achievement
- A1 or D32/D33

Specific requirements for assessors may be indicated in the assessment strategy/principles identified in individual unit specifications.

## Internal Quality Assurer

Centre staff who undertake the role of an Internal Quality Assurer (IQA) for TQUK qualifications must possess or be working towards a relevant qualification. This could include:

- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
- V1 Conduct internal quality assurance of the assessment process
- D34 Internally verify the assessment process

It is best practice that those who quality assure qualifications also hold one of the assessing qualifications outlined above. IQAs must follow the principles set out in Learning and Development NOS 11 Internally monitor and maintain the quality of assessment.

All staff members involved with the qualification (training, assessing or IQA) will also need to be occupationally competent in the subject area being delivered. This could be evidenced by a combination of the below:

- A higher level qualification in the same subject area as the qualification approval request.
- Experience of the delivery/assessment/IQA of the qualification/s requested.
- Work experience in the subject area of the qualifications.

Staff members will also be expected to have a working knowledge of the requirements of the qualification, and a thorough knowledge and understanding of the role of tutors/assessors and internal quality assurance. They are also expected to undertake continuous professional development (CPD) to ensure they are up to date with work practices and developments in the qualifications they are involved with.

## Centre Devised Assessment

We will work with you to develop your CDA, but please be aware that in some cases this can take time and learners are not permitted to sit their assessments until this process has been completed. With this in mind we encourage centres to talk to us about their CDAs as early on in the process as possible.

## Useful Resources

### Websites

Health and Safety Executive [www.hse.gov.uk](http://www.hse.gov.uk)

Office of Qualifications and Examinations Regulation [www.ofqual.gov.uk](http://www.ofqual.gov.uk)

Register of Regulated Qualifications <http://register.ofqual.gov.uk>

Health and Safety Executive NI <https://www.hseni.gov.uk/>

Education & Skills Funding Agency for public funding information for 14+ learners in England  
<https://www.gov.uk/government/organisations/education-and-skills-funding-agency>

Learning Aim Reference Service (LARS) <https://www.gov.uk/government/publications/individualised-learner-record-ilr-sources-of-data>

Department for the Economy <https://www.economy-ni.gov.uk/> or Department of Education [www.deni.gov.uk](http://www.deni.gov.uk) for public funding in Northern Ireland.

